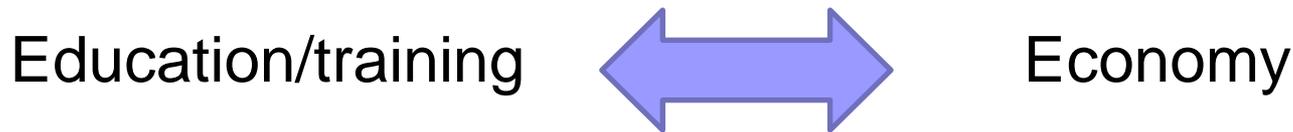


Education as commons

F. Cappa, B. Piccinato

Ideas motivating this work

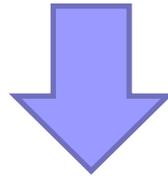


- any time there is an **economic crisis**, the solution commonly recognized as the only possible is to **invest in education/training**;
- a new economy, a “common welfare economy”, in which people are aware of commons, needs a different culture which can be created through education.

What kind of education/training?

What kind of education we have in mind?

A common welfare economy is based on the idea of relationship and inter-subjectivity



EDUCATION/TRAINING

Not a product to be sold which has objectives defined in advance,

but a process which has the final objective to produce common wealth. Wealth built during and through the training.

A training that can produce **change**

Education/training: cost or investment?

For whom?

Education as investment not as cost means ...



- education useful for the system not only for individuals,
- education which activates individuals, so that they become themselves responsible for a sustainable welfare;



for the “welfare system” means use resources on the growth path of individuals (from childhood ahead)

What does this mean for PRIVATE ENTERPRISES?

What places for education/training?

Where?

Today it is important to think about the link between education and knowledge looking not only at educational and training institutions. We maybe need to overcome the idea of spending resources for “building places specifically dedicated to knowledge production”.



To create a new culture, we have to learn how to discover places where knowledge is already created and not yet presented as the result of a common effort or a community action.

Transition to a new economy?

Education/training as “dispositif”

Education/training that support systems to move toward a new ethic of the relationship between individuals and community. This ethic is built within the relationship process not proposed from outside.



- Responsibility distribution
- Asking questions more than stating thesis
- Think about the relationship between education planning and action
- Identify each own maps to experiment new work hypothesis
-